

Dyslexia Guidance

The General Assembly passed SEA 217, which addresses “Dyslexia” in Indiana schools. Requirements of this legislation go into effect with the beginning of the 2019-2020 school year.

House Enrolled Act 1108 defines dyslexia as:

A specific learning disability that:

- Is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities;
- Typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;
- May include problems in reading comprehension and reduced reading experience that can impeded the growth of vocabulary and background knowledge; and
- May require the provision of special education services after an eligibility determination is made in accordance with Article 7.

Screening

Students who must be screened using a mandatory universal screener approved by the IDOE:

- Students in kindergarten, grade 1 and grade 2
- A kindergarten through grade 2 student who transfers to a new school; and has not previously been screened during the school year
- A student in grade 3 or higher who has difficulty as noted by the classroom teacher in,
 - Phonological and phonemic awareness;
 - Sound symbol recognition;
 - Alphabet knowledge;
 - Decoding skills;
 - Rapid naming skills; and
 - Encoding skills
- A student in kindergarten through grade 2 from another state who enrolls in an Indiana school for the first time unless the student has documentation that he/she has had a dyslexia or similar screen during the school year or is exempt from screening
- A school corporation is not required to administer a universal screening if the parent objects to the screening.

Notification and Services

If the student’s performance on the universal screener indicates he/she is determined to be at risk, or some risk, for dyslexia, the school shall notify the parent/guardian of the results of the screening and obtain consent for a level 1 or 2 screening to be administered. Additional information and resource materials are provided below.

Additional Parent/Guardian Resource Links

dyslexiaida.org

dyslexiahelp.umich.edu

dyslexia.yale.edu

wrightslaw.com

dyscalculia.org

PearsonClinical.com/dyslexia



Greenwood Community Schools
Greenwood, Indiana

Greenwood Community Schools

Dyslexia Reporting for 2021-2022 School Year

Per IDOE Guidance, before July 15 of each year, each school corporation shall report on the school corporations' website the following information:

Dyslexia intervention programs used during the school year to assist students identified with characteristics of Dyslexia

- Orton Gillingham-This intervention is implemented by a staff member trained in Orton-Gillingham strategies.
- 95% Group Materials
- Headsprout
- Leveled Literacy Intervention (LLI)

Number of students assessed with a State approved Universal screener (DIBELS) during the school year

- 891

Number of students participating in Dyslexia intervention programs

- 191

Number of students identified as "at risk" and was administered a State approved Level 1 screener

- 173

Number of students reported as Dyslexic (This is a medical diagnosis by a certified physician.)

- 0