

Graduation Pathways



Working Together for Student Success

Agenda

- Overview
- Diploma
- Employability Skills
- Postsecondary-Ready Competencies
- Reporting
- Accountability
- Employer Involvement
- Questions



Overview

- Required for Class of 2023
(Current 8th Grade Students)
- Students in prior cohorts may opt-in to Graduation Pathways in lieu of the graduation qualifying exam (GQE), if offered as an option by the school.



Overview

Students in the 2019-2022 cohorts (current 9th-12th grade students) may satisfy the graduation requirements in one of four ways:

1. Pass the GQE (ISTEP+ 10)
2. Not passing the GQE (ISTEP+ 10), but receiving a waiver
3. Complete Graduation Pathway requirements
4. Qualify for a Graduation Pathway waiver



Graduation Pathway Overview

Students in the
graduating
class of 2023...



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



Diploma

1

Diploma

Earn one of the diploma designations...

Core 40

Academic
Honors

Technical
Honors

General
**opt-out
required*



Employability Skills

Students in the
graduating
class of 2023...



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



Employability Skills

2

Learn and Demonstrate
Employability Skills

Complete *at least one* of
these experiences...

Project-Based
Experience

Service-Based
Experience

Work-Based
Experience



Employability Skills - Project Based Experience

2

Project-Based
Experience

Project-based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.



Employability Skills - Project Based Experience

2

Project-Based
Experience

- Senior Capstone
- GHS Courses
 - Go-Kart Course
- C9 Courses
 - Computer Science I
 - PLTW Biomedical



Employability Skills- Service Based Experience

2

Service-Based
Experience

3 Core Components

1. Integrating academic study with service experience
2. Reflecting larger social, economic, and societal issues
3. Collaborative efforts between students, school, and community partners



Employability Skills- Service Based Experience

2

Service-Based
Experience

- Courses
 - Service Learning
 - Peer Tutoring
 - Journalism Staff
- Athletics/Band/Choir
 - Must complete full season
 - Include a meaningful service component



Employability Skills- Service Based Experience

2

Service-Based Experience

- Clubs
 - Key Club/Interact Club
 - Student Council
 - Best Buddies
 - Others that include meaningful service – must be systemic, not a one time event
- Outside activities (examples)
 - FFA
 - Eagle Scout/Gold Award
 - 4-H
 - Community Service (100 hours)



Employability Skills- Work Based Experience

2

Worked-Based
Experience

Work Based Learning includes activities that occur in workplaces. Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work. Supports entry or advancement in a particular career field.



Employability Skills- Work Based Experience

2

Worked-Based
Experience

- Senior Capstone
- GHS Courses
 - Cadet Teaching
 - Work Based Learning (Internship)
 - Interdisciplinary Co-op Education (ICE)
- C9 Courses
- Part Time/Summer Employment (100 hours)



Greenwood High School Box 2 Categories

Project Based Experience (PBL)	Service Based Experience (SBL)	Work Based Experience (WBL)
Senior Capstone	Senior Capstone	Senior Capstone
GHS Go-Kart Course	Athletics	I.C.E.
C9 Programs	Band / Choir	Internship (GHS/C9)
	Journalism Publications	Cadet Teaching
	Student Council	Employment (job)
	Peer Tutoring	C9 Programs
	Eagle Scouts/4-H/Gold Star/FFA	
	Service Learning	
	Key Club / Interact Club	
	Best Buddies	
	Community Service (100 hours)	



Employability Skills

2

Learn and Demonstrate Employability Skills

What is the work product for
the Employability Skills
Experience?

Examples include, but are not limited to:

- Presentation
- Portfolio
- Letter of Employment
Verification
- Reflection of Experience
- Resume
- Five Year Goal Plan
- Letters of Recommendation
- Skills List
- Certifications / Dual Credit



Competencies

Students in the
graduating
class of 2023...



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



Competencies

3

Postsecondary-
Ready
Competencies

Meet *at least one* of
these competencies...



Honors
Diploma

ACT

SAT

ASVAB

Industry
Certification

Apprenticeship

Career & Technical
Education
Concentrator

AP/Dual Credit

Locally Created
Pathway



Competencies

3

Honors
Diploma

Academic
or
Technical

ACT

English - 18
Reading - 22
Math - 22
Science - 23

**must meet at
least 2 of 4
requirements*

SAT

Evidence Based
Reading and
Writing - 480

Math - 530

**must meet
individual
scores in each
subject*

ASVAB

The minimum
score a student
must earn is 31

Industry
Certification

Certification list
approved by
the Department
of Workforce
Development



Competencies

3

Apprenticeship

Federally recognized apprenticeship

Career & Technical Education (CTE) Concentrator

Must earn a "C" average or higher in at least four (4) high school credits in a state approved CTE pathway (program of study)

(6 credits for current 9th-12th grade students)

AP/Dual Credit

Must earn a "C" average or higher in at least three (3) courses

One (1) of the three (3) courses must be in core content OR be part of a CTE pathway

Locally Created Pathway

Must be approved through the State Board of Education process



Competencies (Waiver)

To receive a waiver from the Postsecondary-Ready Competencies, the student must:

1. Maintain at least a “C” average or its equivalent throughout the high school career in courses required to graduate;
2. Maintain a school attendance rate of at least 95 percent with excused absences not counting against the rate;
3. Satisfy all other state and local graduation requirements beyond the postsecondary readiness competency requirements; **and**
4. Demonstrate postsecondary planning (approved by school principal), including:
 - a) college acceptance;
 - b) acceptance in an occupational training program;
 - c) workforce entry; or
 - d) military enlistment.



Reporting

1

Diploma

Student's transcript with courses completed and diploma designation noted

2

Learn and Demonstrate Employability Skills

A student's product

3

Postsecondary-Ready Competencies

Exam scores, certificates, or course list

Schools can locally determine how to track experiences and competencies.

Schools and districts will report how students fulfilled the Graduation Pathways through the Graduation Report (GR).





Graduation Pathway Checklist

ISTEP Student (available until 2022)

Student Name: _____ Grad Yr: _____

Students must complete all three Graduation Pathway requirements

Graduation Requirements	Graduation Pathway Options/Descriptions
1 High School Diploma	Meet the State of Indiana requirements for a high school diploma: <ul style="list-style-type: none"> <input type="checkbox"/> General <input type="checkbox"/> Core 40 <input type="checkbox"/> Academic Honors <input type="checkbox"/> Technical Honors
2 Learn and Demonstrate Employability Skills (Students must complete <u>at least one</u> from this section)	Student must complete <i>one of the following</i> : <ul style="list-style-type: none"> <input type="checkbox"/> Project-Based Learning: Working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Student engage in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to community members. This can include completion of a research project, completion of a course capstone, an AP capstone assessment, or another experience as approved by the State Board of Education. Description: _____ Student Work Product: _____ <ul style="list-style-type: none"> <input type="checkbox"/> Service-Based Learning: Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities. This can include participation in a meaningful volunteer or civic engagement experience, engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, or another experience as approved by the State Board of Education. Description: _____ Student Work Product: _____ <ul style="list-style-type: none"> <input type="checkbox"/> Work-Based Learning: Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employers, allowing students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals. This can include completion of a course capstone, completion of an internship, obtaining the Governor's Work Ethic Certificate, employment outside of the school day, or another experience as approved by the State Board of Education. Description: _____ Student Work Product: _____
3 Postsecondary-Ready Competencies (Students must complete <u>at least one</u> from this section)	<ul style="list-style-type: none"> <input type="checkbox"/> AHD <input type="checkbox"/> THD <input type="checkbox"/> ACT College Ready Benchmarks (18 in English or 22 in Reading and 22 in Math or 23 in Science <i>English _____ or Reading _____ and Math _____ or Science _____</i>) <input type="checkbox"/> SAT College Ready Benchmarks (480 in EBRW, 530 in Math) EBRW _____ Math _____ <input type="checkbox"/> ASVAB (minimum score of 34) AFQT score _____ <input type="checkbox"/> State and Industry Recognized Credential or Certification Certification _____ <input type="checkbox"/> CTE Concentrator (earn "C" average in at least 6 high school credits in a career sequence) CTE1 _____ CTE2 _____ CTE3 _____ CTE4 _____ CTE5 _____ CTE6 _____ CTE Course GPA _____ <input type="checkbox"/> AP/IB/Dual Credit/Cambridge International/CLEP Exam (earn "C" average in at least three courses - at least one in math) AP/DC1 _____ AP/DC2 _____ AP/DC3 _____ AP/DC GPA _____ <input type="checkbox"/> CLEP Exams (minimum score of 50 on at least 3 subject area exams - at least one in core) <input type="checkbox"/> Locally Created Pathway (SBOE approved) LCP: _____

Accountability

Do students still have to take the ISTEP?

All students should take the ISTEP+ Grade 10 during their grade 10 year, regardless of whether they pursue Graduation Pathways. Beyond grade 10, there is no requirement for the student to continue to retake the assessment, if pursuing the Graduation Pathways in lieu of the graduation exam. While students don't have to continue to re-test, to qualify for a graduation exam waiver, the student has to take the assessment(s) not passed at least once each school year after the first year of administration.



Opt – In at GHS

Optional for current 9th – 12th grade students who have not passed ISTEP but have met one for the Postsecondary-Ready Competencies (see bucket 3)

Form will be sent home via e-mail and paper if student qualifies



Graduation Pathway Opt-In Form

* Required

Parent's first name: *

Your answer

Parent's last name: *

Your answer

Student's first name: *

Your answer

Student's last name: *

Your answer

By selecting the box below, you represent and certify that you are the adult parent and/or legal guardian of the above student and you are legally authorized to make educational decisions on your child's behalf. *

- I would like to opt my student into the new Indiana Graduation Pathways. My student will not take the ISTEP 10 retest.
- I would like my student to retest ISTEP 10 in November 2018.

SUBMIT

Never submit passwords through Google Forms.

Announcements

Scheduling for 8th grade students is January 17th and 18th. This will take place during class.

8th grade parent night will be on February 11th from 4:30-8:00 and the scheduling window will close on February 15th.

Central Nine Open House is January 31st from 6:30-8:00



Want More Information?

<https://www.doe.in.gov/graduation-pathways>