Dyslexia Guidance

The General Assembly passed SEA 217, which addresses “Dyslexia” in Indiana schools. Requirements of this legislation go into effect with the beginning of the 2019-2020 school year.

**House Enrolled Act 1108 defines dyslexia as:**

A specific learning disability that:

- Is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities;
- Typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;
- May include problems in reading comprehension and reduced reading experience that can impeded the growth of vocabulary and background knowledge; and
- May require the provision of special education services after an eligibility determination is made in accordance with Article 7.

**Screening**

Students who must be screened using a mandatory universal screener approved by the IDOE:

- Students in kindergarten, grade 1 and grade 2
- A kindergarten through grade 2 student who transfers to a new school; and has not previously been screened during the school year
- A student in grade 3 or higher who has difficulty as noted by the classroom teacher in,
  - Phonological and phonemic awareness;
  - Sound symbol recognition;
  - Alphabet knowledge;
  - Decoding skills;
  - Rapid naming skills; and
  - Encoding skills
- A student in kindergarten through grade 2 from another state who enrolls in an Indiana school for the first time unless the student has documentation that he/she has had a dyslexia or similar screen during the school year or is exempt from screening
- A school corporation is not required to administer a universal screening if the parent objects to the screening.

**Notification and Services**

If the student’s performance on the universal screener indicates he/she is determined to be at risk, or some risk, for dyslexia, the school shall notify the parent/guardian of the results of the screening and obtain consent for a level 1 or 2 screening to be administered. Additional information and resource materials are provided below.

**Additional Parent/Guardian Resource Links**

- [https://dyslexiaida.org/](https://dyslexiaida.org/)
- [dyslexiahelp.umich.edu](dyslexiahelp.umich.edu)
- [www.dyslexia.yale.edu](www.dyslexia.yale.edu)
- [www.wrightslaw.com](www.wrightslaw.com)
- [www.dyscalculia.org](www.dyscalculia.org)
- [PearsonClinical.com/dyslexia](PearsonClinical.com/dyslexia)
2018-2019

- Number of students who were administered DIBELS 8: 0
- Number of students determined to be at risk for dyslexia: 0
- Dyslexia interventions used: 0
- Number of students who received dyslexia interventions: 0

2019-2020

- Number of students who were administered DIBELS 8:
- Number of students determined to be at risk for dyslexia:
- Dyslexia interventions used:
- Number of students who received dyslexia interventions: